ANNUAL QUALITY ASSURANCE REPORT (AQAR)

(2015-16)

Submitted to



National Assessment and Accreditation Council

P. O. Box No. 1075, Nagarbhavi, Bangalore

(Karnataka) -560072

Submitted by





S.S. JAIN SUBODH P.G. (AUTONOMOUS) COLLEGE

Rambagh Circle-Jaipur Rajasthan-302004 Website:www.subodhpgcollege.com Email:iqac@subodhpgcolleg.com



S.S. Jain Subodh P.G. (Autonomous) College

(Affiliated to the University of Rajasthan, Jaipur) Re-accredited with 'A' Grade (3.72 CGPA) by NAAC-UGC Awarded status of College of Excellence by UGC Declared as Model College by State Government

SCJ12016-17/870 Ref.

Date: 28/14/16

To The Director National Assessment and Accreditation Council P. O. Box No. 1075, Nagarbhavi Bangalore (Karnataka)-560072 (India)

Subject: Submission of Internal Quality Assurance Report (IQAR) of IQAC for Academic year 2015-16.

Tracking ID: EC/55/RAR/071

Respected Sir,

With reference to the subject mentioned, we have honour to submit here with the *Internal Quality Assurance Report (IQAR)* of our college for the year 2015-16 as per the NAAC guidelines.

Please kindly acknowledge the receipt of the same.

With best regards

Thanking You

Yours faithfully

SSL

(Prof. K. B. Sharma) Principal

> Rambagh Circle, Jaipur- 302004, Rajasthan (INDIA) | Ph.: +91-141-2565989, 2569850 Fax:+91-141-2569126, E-mail: admin@subodhpgcollege.com | Website: www.subodhpgcollege.com

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

AQAR for the year (for example 2013-14)

2015-16

S.S. Jain Subodh P.G. (Autonomous) College

1. Details of the Institution

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

302004

Rajasthan

Rambagh Circle

Tonk Road

Jaipur

admin@subodhpgcollege.com

(0141) 2573287, 2569126, 2565989

Name of the Head of the Institution:

Prof. K.B. Sharma

Tel. No. with STD Code:	0141-2573287			
Mobile:	9829016598			
Name of the IQAC Co-ordinator:	Dr. Leena Bhatia			
Mobile:	8107774702			
IQAC e-mail address:	iqac@subodhpgcollege.com			
1.3 NAAC Track ID (For ex. MHCC	DGN 18879)			
OR				
1.4 NAAC Executive Committee No (For Example EC/32/A&A/143 de This EC no.is available in the rig of your institution's Accreditation	ated 3-5-2004. [
1.5 Website address:	www.subodhpgcollege.com			

Web-link of the AQAR:

www.subodhpgcollege/AQAR/AQAR2015-16.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

S. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	Α	89.10%	2004	05 Years
2	2 nd Cycle	Α	3.72	2011	05 Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

- *i.* AQAR 2012-13 submitted to NAAC on 19-06-2016
- ii. AQAR 2013-14 submitted to NAAC on 02-07-2016
- iii. AQAR 2014-15 submitted to NAAC on 02-07-2016

1.9 Institutional Status				
University State	Central Deemed Private			
Affiliated College	Yes $$ No			
Constituent College	Yes No 🗸			
Autonomous college of UGC	Yes 🗸 No			
Regulatory Agency approved Insti	tution Yes $$ No			
(eg. AICTE, BCI, MCI, PCI, NCI)				
Type of Institution Co-educ	ation $$ Men Women			
Urban	Rural Tribal			
Financial Status Grant-in-	aid UGC 2(f) $$ UGC 12B $$			
Grant-in	-aid +Self Financing $$ Totally Self-financing			
1.10 Type of Faculty/Programme				
Arts 🔨 Science	Commerce $$ Law PEI (Phys Edu.)			
TEI (Edu) Engineering Health Science Management				
Others (Specify)	Information Technology and Computer Science			
1.11 Name of the Affiliating Univ	ersity (for the Colleges) University of Rajasthan-Jaipur Rajasthan Technical University -Kota			

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	\checkmark		
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	\checkmark
UGC-Innovative PG programmes		Any other (<i>Specify</i>)	
UGC-COP Programmes			

2. IQAC Composition and Activities

2.1 No. of Teachers	05
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and	01
community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	12
2.10 No. of IQAC meetings held	02

11 No. of meetings with various stakeholders: Faculty 04					
on-Teaching Staff 02 Students 02 Alumni 02 Others NIL					
12 Has IQAC received any funding from UGC during the year? Yes No $$ yes, mention the amount					
13 Seminars and Conferences (only quality related)					
) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC					
Total Nos. 02 International National State Institution Level 02					
i) Themes Research Methodology, E-waste Management					
14 Significant Activities and contributions made by IQAC					
IQAC has performed the following functions:					
• Strengthening the Quality of Academics and Research through constant support and encouragement to faculty & students.					
 Monitoring the performance of the teaching-learning activities through student feedback and its evaluation 					
 Guiding Teachers towards research activities and strengthening API score for promotions. 					
Conducting Seminars and Workshops					
Publishing of Newsletter					
• Preparation of a computerised database of students for Autonomous records.					
Promoting use of ICT by installation of smart class rooms					
 The IQAC was actively involved in SWOC analysis - Assessment of SWOC to identify Strengths and Weaknesses of the Institution Encouraging and assisting in resource mobilisation for conducting conferences/ seminars/ FDP etc 					
• Counselling cell for emotional counselling of students, faculty and non teaching staff of the college has been established under psychology department has been established.					

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements		
• Setting up of an Admission Committee and plan an aim and objective to smooth admission to all the seats are to be filled up.	Admission committee framed for the smooth admission of the students and most of the seats in aided stream and self - financing course were filled up.		
• To conduct a National and an International Seminars.	Conducted one International and Two Intra-college workshops		
• To increase the programme options available to students in terms of	PG Diploma was introduced in the Department of Environment Science (PG Diploma in Industrial safety, Health and Environmental Management)		
• Diplomas and Certificates as add on courses	Preparatory classes were started within college premises for RAS/ IAS/ and other competitive exams		
• To conduct Civil Services Preparatory classes for Competitive exams	Construction of ✓ Elevator ✓ New Conference Hall. ✓ New Class rooms ✓ New Laboratories ✓ Enhancement of Lab Equipments		
• Improvement in infrastructure	IQAC has played an active part in communicating the requirements and intricacies of new point based appraisal system as per UGC regulations, June, 2009 and its various revisions. Faculty members are supported and guided with regard to the enhancement of score in the three categories of API.		

* Attached Academic Calendar: Annexure-II.

2.15 Whe	ther the AQAR was placed in statutory body Yes $$ No
	Management $$ SyndicateAny other body
Provide th	he details of the action taken
	• All the required financial support and assistance approved for conduction of seminars and workshops.
	 Encourage improving academic courses and provides help in each and every step for achieving the benchmarks set in the previous year.

Part – B

Criterion – I

1. Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph. D.	06	02	-	-
P.G.	12	05	09	-
U.G.	09	07	11	-
P.G. Diploma	04	06	08	08
Advanced Diploma	-	-	-	-
Diploma	-	03	03	03
Certificate	11	05	16	16
Others	-	02	02	02
Total	41	29		
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.1 Details about Academic Programmes

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: **Elective Option** (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	46
Trimester	NIL
Annual	NIL

1.3Feedback from stakeholders*Alu (On all aspects)	ımni	 Parents	\checkmark	Employers	Students	\checkmark
Mode of feedback:	Online	Manual	\checkmark	Co-operating scl	nools (for PE	EI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Around 25-30% faculty members are part of BOS
- BOS members meet every year to update the syllabi in tune with the changing needs of industries
- Academic Council meeting is held in every semester to review syllabi aspects

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- Department of Journalism and Mass Communication
- Department of Psychology
- Department of Statistics

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No.	Total	Asst. Professors	Associate Professors	Professors	Others
of permanent					(Temp. Asst. Professors)
faculty	197	146	15	02	34

127

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

As	st.	Asso	ciate	Profe	ssors	Oth	ners	То	otal
Profe	ssors	Profes	ssors						
R	V	R	V	R	V	R	V	R	V
34	NIL	10	NIL	NIL	NIL	-	NIL	44	NIL

2.4 No. of Guest and Visiting faculty and Temporary faculty

03	34	
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	82	172	05
Presented papers	75	161	03
Resource Persons	03	05	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Educational trips for students and faculty members
- Internet facility for all the staff members and students through Wi-Fi.
- Two days training program for new recruited faculty members for use of ICT in teaching
- Mentoring of Undergraduate Students.
- Use of both Conventional Chalk & Talk as well as ICT based teaching methods for Theory as well as Practical.

2.7 Total No. of actual teaching days during this academic year

220

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
 - Factual Bar coding
 - Multiple choice Questions in compulsory Papers

2.9 No. of faculty members involved in curriculum			
2.9 No. of faculty memoers involved in currentalin	70	400	400
Restructuring /revision / syllabus development as member	70	163	163
of Board of Study/Faculty/Curriculum Development worksho	р		

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students			Division		-
U	appeared	Distinction %	I %	II %	III %	Pass %
B.ScVI Sem	810	38.00	55.4	4.00	2.00	99.40
B.ComVI Sem	587	36.84	39.96	15.00	7.00	98.80
B.AVI Sem	517	29.00	29.01	23.40	18.20	99.61
M.ScIV Sem	127	38.80	52.51	9.49	NIL	99.20
M.ComIV Sem	102	26.00	32.21	32.00	9.29	99.50
M.AIV Sem	55	12.00	17.34	38.00	21.75	89.09
B.C.AVI Sem	166	38.00	47.00	8.00	5.80	98.80
B.B.AVI Sem	145	39.83	43.77	13.00	2.00	98.60
M.C.AVI Sem	103	19.5	42.50	38.00	NIL	100.00
M.Sc. IT-IV Sem	19	22.00	35.00	41.75	NIL	98.75
PGDCA-II Sem	29	18.00	44.00	36.75	NIL	98.75

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Feedback from students and teachers are collected and analysed and actions are taken accordingly. These are the following ways to evaluate and monitor the teaching and learning process

- Feedback form from students
- Analysis of students' results
- Analysis of each department on the basis of feedback of students and analysis of result and communicating it to the respective department for improvement.
- Annual Evaluation of Teaching activities, Extension Activities and Research Activities through Self Appraisal- Academic Performance Indicators. (API)
- Enhancement of Learning Infrastructure in the form of ICT support, smart class rooms etc.,
- Support for quality enhancement initiatives (Guest lecture/ Conferences/ Seminars/ Workshops/ ISR) for Teachers and Students in the College.

2.13Initiatives undertaken towards faculty development:

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	01
Faculty exchange programme	02
Staff training conducted by the university	NIL
Staff training conducted by other institutions	14
Summer / Winter schools, Workshops, etc.	04
Others	03

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	62	Nil	Nil	06
Technical Staff	24	Nil	Nil	05

Criterion – III 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Initiatives for promotion of research are taken by the College Research Advisory Committee and the IQAC.
- Regular Interaction with Teachers/ Researchers for keeping them updated and informed about research schemes, revised guidelines/ directives of funding agencies.
- Scrutiny of research proposals before submission to the funding agency.
- All types of administrative support for the faculty towards research activities.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	03	Nil	02
Outlay in Rs. Lakhs	Nil	52.846	NIL	-

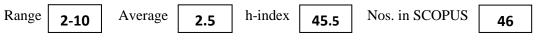
3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	08	Nil	05
Outlay in Rs. Lakhs	Nil	26.70	Nil	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	130	71	-
Non-Peer Review Journals	15	15	-
e-Journals	16	06	-
Conference proceedings	57	25	-

3.5 Details on Impact factor of publications:



3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

		0 0		•	U	
Nature of the Project	Duration Year	Name of the funding Agency	Total gran sanctione		Received	
Major projects	03	UGC , DAE,CSIR	52.846 Lakhs		45.846 Lakhs	
Minor Projects	08	UGC	26.70 Lak	hs	26.70 Lakhs	
Interdisciplinary Projects	-	-	-		-	
Industry sponsored	-	-	-		-	
Projects sponsored by the University/ College	-	-	-		-	
Students research projects (other than compulsory by the University)	-	-	-		-	
Any other(Specify)	-	-	-		-	
Total	-	-	-		-	
 ii) Without ISBN No. 3.8 No. of University Departments r UGC-SAF DPE 3.9 For colleges Autonomy INSPIRE 3.10 Revenue generated through contract of the second secon		ads from CAS \square CPE \square CE \checkmark Rs.8,36,000.0	DST-FIS DBT Sch DBT Star Any Othe	eme/fui r Schem		
3.11No. of conferences organized	Level	International	National	State	University	College
by the Institution	Number		01	02	-	03
by the institution	Sponsor	ing Nil	ICSSR, DST	-	-	-
3.12 No. of faculty served as experts	s, chairperso	ns or resource perso	^{ns} 09			
3.13 No. of collaborations Interr	national 02	2 National 0	7 Any o	ther C)3	
3.14 No. of linkages created during	this year	09				

3.15 Total budget for research for current year in lakhs:

 From funding agency
 72.546
 From Management of University/College
 2.5

 Total
 75.046

3.16 No. of patents received this year

Type of Patent		Number
	Applied	01
National	Granted	NIL
Terterment's mel	Applied	NIL
International	Granted	NIL
Commercialized	Applied	NIL
Commercialised	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
05	-	02	01	-	02	-

3.18 No. of faculty from the Institution who are Ph.D. Guides and students registered under them

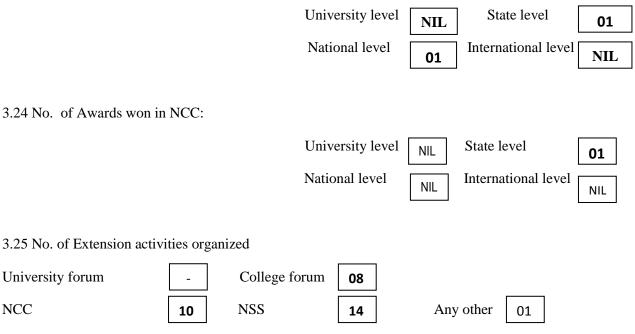
3.19 No. of Ph.D. awarded by faculty from the Institution **05**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

08

17

JRF	02	SRF	01	Project Fellows	-	Any other	PDF-0	1
3.21 No. of students	s Particip	ated in NSS	events:					
				University level	324	State lev	el	29
				National level	23	Internation	al level	NIL
3.22 No. of students	s particip	ated in NCC	events:			_	I	
				University level	18	State leve	1	07
				National level	03	Internation	al level	-



3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The College conducts various activities in association with NSS, Rovers and associated NGO's as a part of Institutional Social Responsibility. The activities focus on "Gender Sensitization", "Social Surveys and Awareness programs", "Girl Child Empowerment" etc. College has performed following Major extension activities during the year:

- Gender Sensitization workshop were conducted. Legal Awareness lecture were conducted for faculty and girl students.
- Awareness programmes on e-waste and Solid waste management were conducted Swach Bharat Abhiyaan
- Blood donation camp
- Tree Plantation
- Road Safety Week
- Yoga Day
- Anti Liquor Oath Ceremony
- Aids Awareness Program by Red Ribbon Club
- Visit to Rays (A home for HIV Positive children)
- Visit to Bal Basera
- National Science Day Celebration
- Youth Week

Criterion – IV 4.1 Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10 Acres	-	College Management	10 Acres
Class rooms	109	21	College Management	130
Laboratories	19	20	College Management	39
Seminar Halls	03	02	College Management	05
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	29	02	College Management/DST/UGC	31
Value of the equipment purchased during the year (Rs. in Lakhs)	NA	21.5	College Management/DST/UGC	21.5
Others (Examination Block)	-	01	-	01

4.2 Computerization of administration and library

•	Implementation of Management Information System
•	INFLIBNET Facility in Library
•	E-Journal and e-books facility

4.3 Library services:

	Exi	isting	New	ly added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	52469	74,30,540.34/	1598	5,98,914/-	54067	80,29,454.34	
Reference Books	22415	-	1637		24052		
e-Books	80000		25600		105600		
Journals	123		12		135		
e-Journals	6500		47		6547		
Digital Database	INFIBNET		ALIS		INFIBNET ALIS S/W		
			S/W				
CD & Video	1200		200		1400	1	
Others (specify)	1080		118		1198	1	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	300	07	All Systems	12	01	21	35	-
Added	47	02	~	06	01	05	15	-
Total	347	09	-	18	02	26	50	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training workshops for faculty members for to keep them updated regarding departmental websites updating procedure, Library Software, computerisation of student data and admission module

4.6 Amount spent on maintenance in Rupees:

i) ICT	05.00 Lakhs
ii) Campus Infrastructure and facilities	50.00 Lakhs
iii) Equipments	03.50 Lakhs
iv)Others	10.00 Lakhs
Total:	68.50 Lakhs

Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Providing information in the College Prospectus and Handbook as well as College Website
- Students' Orientation Programme to provide basic know how of the college to the students
- Interactions in the Classroom and Laboratories with new students.
- Financial assistance provided to economically weaker students and personal counselling by Counsellors and Teachers
- Classes introduced for development of soft skill
- Regular meetings are held with Student representatives.
- Mock Interviews were conducted and personality development classes were conducted

5.2 Efforts made by the institution for tracking the progression

- Alumni Association maintains regular connection
- IQAC with the help of Departments maintain a database of pass-out students
- The College maintains the records of all internal and end semester examination through the examination cell.

5.3 (a) Total N	Jumbe	r of stu	dents	UG	PG	F	Ph. D	. (Others				
					7628	1009)	17		-				
((b) No. of students outside the state 343													
(c) No. of	interna	ational	student	S	07	'							
			No	%	***		1	No	%					
Men			7221	83.6	Wome	n	14	416	16.4	40				
			L	ast Yea	r						Т	his Yea	r	
	General	SC	ST	OBC	Physically Challenge		otal	Gen	eral	SC	ST	OBC	Physically Challenged	Total
	6293	391	651	395	Nil	77	730	63	39	420	647	1231	Nil	8637

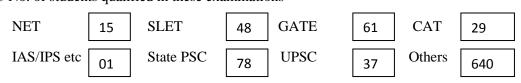
Demand ratio 1/3 Dropout % 11

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Special Classes for Competitive Examinations
Interaction with Experts and Academicians through departmental lectures.
Remedial Classes for weak students
Counselling for UGC-CSIR-NET, SLET

5.5 No. of students qualified in these examinations

No. of students beneficiaries



221

5.6 Details of student counselling and career guidance

- Mentor programme to provide full support and guidance to the students throughout their course.
- Student Counselling cell helps to overcome fear factor and mental blocks in decision making
- Department of Psychology has started counselling sessions for students for Career Guidance and Aptitude test.
- Guest Lectures and Seminars are conducted for career counselling.
- No. of students benefitted

1373

5.7 Details of campus placement

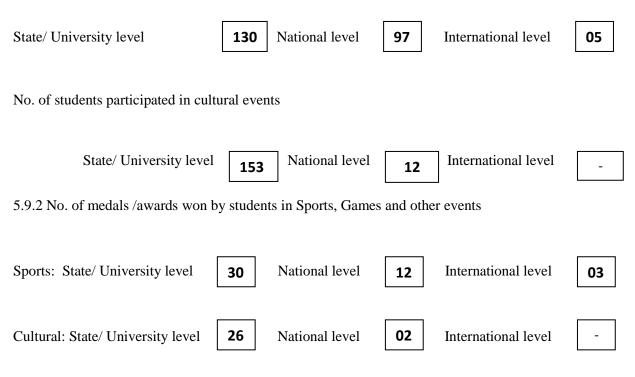
	On campus	Off Campus	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
74	1540	780	1261

5.8 Details of gender sensitization programmes

- Guest Lecture on "Women in Public Space"
- Women's Human Rights Day is celebrated

5.9 Students Activities

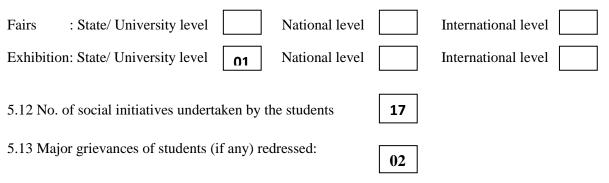
5.9.1 No. of students participated in Sports, Games and other events



5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	125	7,57,000/-
Financial support from government	445	15,00000/-
Financial support from other sources	NA	NA
Number of students who received International/ National recognitions	NA	NA

5.11 Student organised / initiatives



Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

- Providing ethical and value based education.
- Nurturing a sustainable educational environment.
- Building intellectual and imaginative minds.
- Imparting high quality, affordable and accessible education.
- Enhancing knowledge through global education.

Mission

- To cultivate knowledge, skills, values and confidence in the students to grow, thrive and prosper.
- To instigate the spirit of leadership, integrity and deep sense of social justice in the mind of students.
- To encourage and promote students to participate in various extracurricular and sport activities.
- To enhance the commitment of faculties and students to the centrality of diversity, social justice and democratic citizenship.
- To establish global competence among students by inculcating optimistic thinking and positive spirit.
- 6.2 Does the Institution has a management Information System



- 6.3 Quality improvement strategies adopted by the institution for each of the following:
- 6.3.1 Curriculum Development
 - Curriculum is designed in order to achieve vision and mission of the institution as well as to fulfil the needs of current era so that employment can be provided to each and every student of the college.
 - Development of research culture is an essential part of higher education and college keeps this ahead in designing the curriculum. Inclusion of practical project work and field studies is to promote research attitude among young learners.

6.3.2 Teaching and Learning

- Regular conduction of classes.
- Encourage teachers to use ICT technologies.
- Provide E-notes and e-assignments to the students.
- Field surveys are conducted to enrich the teaching-learning process.

6.3.3 Examination and Evaluation

- Timely conduction of examination and result declaration.
- Use of coding and decoding to maintain the proper secrecy.
- Proper communication of exam related information among teachers, and students via web site.
- Complete online procedure for examination and declaration of results.

6.3.4 Research and Development

- Formation of Research Advisory Committee to handle all research related issues.
- Encourage faculty members to submit at least one research paper/ academic session.
- Provide financial support (if required) to faculty members for publications and presentation of research papers.
- Awareness of guidelines regarding different funding agencies, calculation of Citation Index and h-Index.
- Sensitizing and motivating new faculty members and PG students to undertake research projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 860 numbers of text books added to the library
- 534 reference books added to the library
- 90,000 e-books added to the library database
- 47 e-journals and 200 CDs added to the library
- 07 numbers of new journals subscribed
- 118 number of general books purchased
- Purchase of 17 new PCs with latest configuration
- 21 new rooms are constructed
- Two new Seminar halls constructed
- Construction of Secrecy cell
- Installation of lift
- Purchase of new equipments for laboratories
- Renovation of existing laboratories
- Construction of new laboratories

6.3.6 Human Resource Management

- Supportive and conducive environment for research development
- Encouraging participation in FDPs, Seminars and Conferences
- Sports day for faculty members
- Initiation of the process for CAS as per UGC guidelines
- Frequent Staff Council (comprising of the Principal, Vice Principal and all of the teaching staff) and Academic Council (comprising of the Principal and the Heads of Departments) meetings are convened by the college to ensure utilisation of Human Resource as per their competency to complete a particular task (Academic and Administrative)

6.3.7 Faculty and Staff recruitment

- Open advertisement in leading national newspaper followed by Written test and Interview
- Recruitment based on UGC guidelines

6.3.8 Industry Interaction / Collaboration

- Collaboration with IT companies [CDAC, Sigmatech, Dot Square]
- Collaboration with Wings & Wheels [Industry Tour]
- Collaboration with Reliance
- Collaboration with various University departments (Botany, Chemistry, Zoology, Physics)
- Research Collaboration with Indira Gandhi Centre
- Research Collaboration with CCT
- Research Collaboration with MNIT
- Collaboration with JM Envrio NET, Aqua Research Lab
- Research Collaboration with Rawatbhata Nuclear Station
- Research Collaboration with DAE, DST

6.3.9 Admission of Students

- Advertisement in leading news papers for Admission
- Direct admission to meritorious students/ sports persons
- Reservation for SC/ST/OBC candidates according to the state government norms
- Declaration and display of Merit Lists at College notice board and website

6.4Welfare schemes for

Teaching	As per Statutory norms of State Government and Subodh Shiksha Samiti
Non teaching	As per Statutory norms of State Government and Subodh Shiksha Samiti
Students	Financial aid to economically backward students, Fee reduction to meritorious students, minority and sports achievers Direct admission to sport achievers

6.5Total corpus fund generate

Rs. 20.00 Crores

6.6 Whether annual financial audit has been done Yes

\checkmark	No	
'		

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	-	Yes	IQAC Members
Administrative	NO	-	YES	Internal Committee

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

For PG Programmes

\checkmark	No
\checkmark	No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

• Timely Up-dating of Website for examination related circulars

Yes

Yes

- Timely Declaration of results
- Single examination form for all the semesters

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- University provides all the resources needed
- Time to time guidance from the University experts

6.11 Activities and support from the Alumni Association

- Regular Alumni meet
- Aware the students about current market trends and scenario
- Tries to incorporate corporate culture among the students
- Helps students in getting job opportunities
- Information about the new technology
- Acts as a bridge between students and organisations

- Department wise PTM is organised on regular basis
- Parents are informed regarding their ward's progress
- Parent suggestions are noted and discussed for improvement in the suggested areas.

6.13 Development programmes for support staff

- Free Computer training programme for staff members
- Spoken English programme to improve their communication skills

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Rain water harvesting system planned, surveyed and built.
- Tree Plantation programmes are organised
- Vermicompost bags placed at Girls hostel.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Incorporated new subjects demanded by the students to help them in
preparation of competitive examination

• Special preparatory classes for competitive exams.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

•	The Academic Calendar is prepared at the beginning of every session and followed strictly
•	College has also implemented an activity schedule so that each faculty

gets time and place to organise special lectures and programs.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Guest Lectures by eminent experts from various fields
- Gender Sensitisation workshops.

7.4 Contribution to environmental awareness / protection

• E-Waste disposal workshop was organised for faculty and students. E-Waste collection points at Department of Computer Sciences and in-front of the Faculty Room.

Yes

- Tree plantation by NSS/ NCC and Rovers students.
- Green Audit by students.

7.5 Whether environmental audit was conducted?

√ No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOC Analysis was conducted and new road map was planned for coming session.

Strength: Autonomous Status; Centralised Location; Research Oriented Faculty; Supportive management

Weakness: Less number of vocational programmes.

Opportunities: Development of Research Centres in specialised fields.

Challenges: Mushroom growth of private universities offering similar programs.

- 8. Plans of institution for next year
 - Conduction of Social Awareness Campaigns.
 - New Courses (UG and PG)
 - Conduction of more FDP's
 - Conduction of IQAC Seminars
 - Conduction of Conferences/Seminars
 - Publishing of new journals
 - Introduction of job oriented courses like RSCIT
 - Introduction of skill development programs like RSLDC
 - Submission of Major and Minor projects to various Govt. and Non Govt. Organizations
 - Promotion of students to achieve at International level.
 - Promotion of Students and Faculty Development Programmes at National and

Name: Dr. Leena Bhatia

Name: Prof. K.B.Sharma

Principal S.S. Jain Subodh P.G. College JAIPUR

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
СОР	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure II

